

DEVELOPING LEADERS & FOSTERING PASSIONS

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UNDERGRADUATE

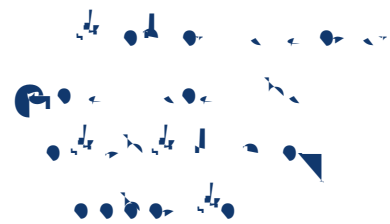
EXPERIENCE

INTERNSHIP AND TECHNICAL EXPERIENCE FOR 2022-2023 GRADUATES

882 graduates reported having completed an internship or technical experience while enrolled as an undergraduate student at Mines. This represents a 42% increase from 621 graduates in 2021. The number of internships completed by graduates increased from 10 in 2021 to 42 in 2022.

882 graduates reported having completed an internship or technical experience while enrolled as an undergraduate student at Mines. This represents a **42%** increase from 621 graduates in 2021. The number of internships completed by graduates increased from **10** in 2021 to **42** in 2022.

73%



585



UNDERGRADUATE TECHNICAL EXPERIENCE BY LOCATION¹

¹As reported by 2022-2023 graduates about their internship and technical experiences while enrolled as undergraduate students at Mines.

²Australia, Canada, Peru, Indonesia, Germany, Saudi Arabia, Sweden, France, Austria, Zambia

SUMMER 2023 INTERNSHIP EXPERIENCES

2023 Summer Internship Experiences: 2023 graduates completed 42 internships, a 42% increase from 2022. The average hourly wage for these internships was \$25/hr. For more information, visit mines.edu/careers.

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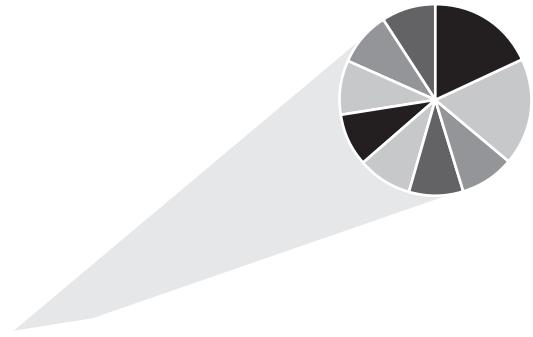
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GIVING BACK

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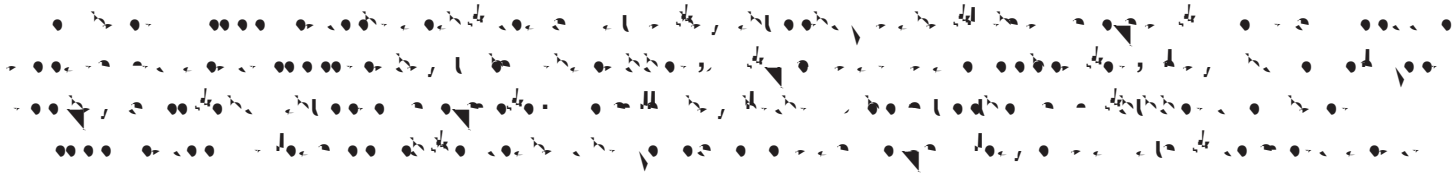
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HELPING EMPLOYERS RECRUIT A DIVERSE WORKFORCE



Held regular drop-in hours at the Multicultural Engineering Program (MEP) office to create a welcoming environment for students to utilize career and professional development services.

Presented several workshops in collaboration with various Multicultural Engineering Program student organizations, such as the American Indian Science and Engineering Society (AISES), Society of Hispanic Professional Engineers (SHPE), and MEP Student Org Leaders.

Held a networking etiquette workshop with 45 attendees in conjunction with the Multicultural Engineering Program and campus affinity groups.

Hosted a two-part Career Day Success workshop for International Students to help international students prepare and feel confident for Career Day.

Worked in conjunction with the Professional and Scholar Communities Applied Learning (PASCAL) Center to support the Bliss First-Generation Scholars application review.

Led a LinkedIn and Professional Branding Workshop for the Association for Computing Machinery-Women (ACM-W).

Through collaboration with Disability Support Services and Colorado Department of Vocational Rehab, hosted a workshop on Disability Disclosure and Accommodation Requests in the Workplace. The program provided important information to attendees about disclosure best practices and advice.

Partnered with the Canadian Embassy to highlight the Express Entry program and the Embassy of



TOOLS FOR ENGINEERING YOUR CAREER: THE MINES STRATEGY

This career manual provides a resource for students to gain tips and strategies on exploring a career path and job searching, including sample resumes and cover letters, instructions on interviewing, and salary negotiation processes. It is available in print and online at careers.mines.edu.

STUDENT EMPLOYMENT/ON-CAMPUS JOBS

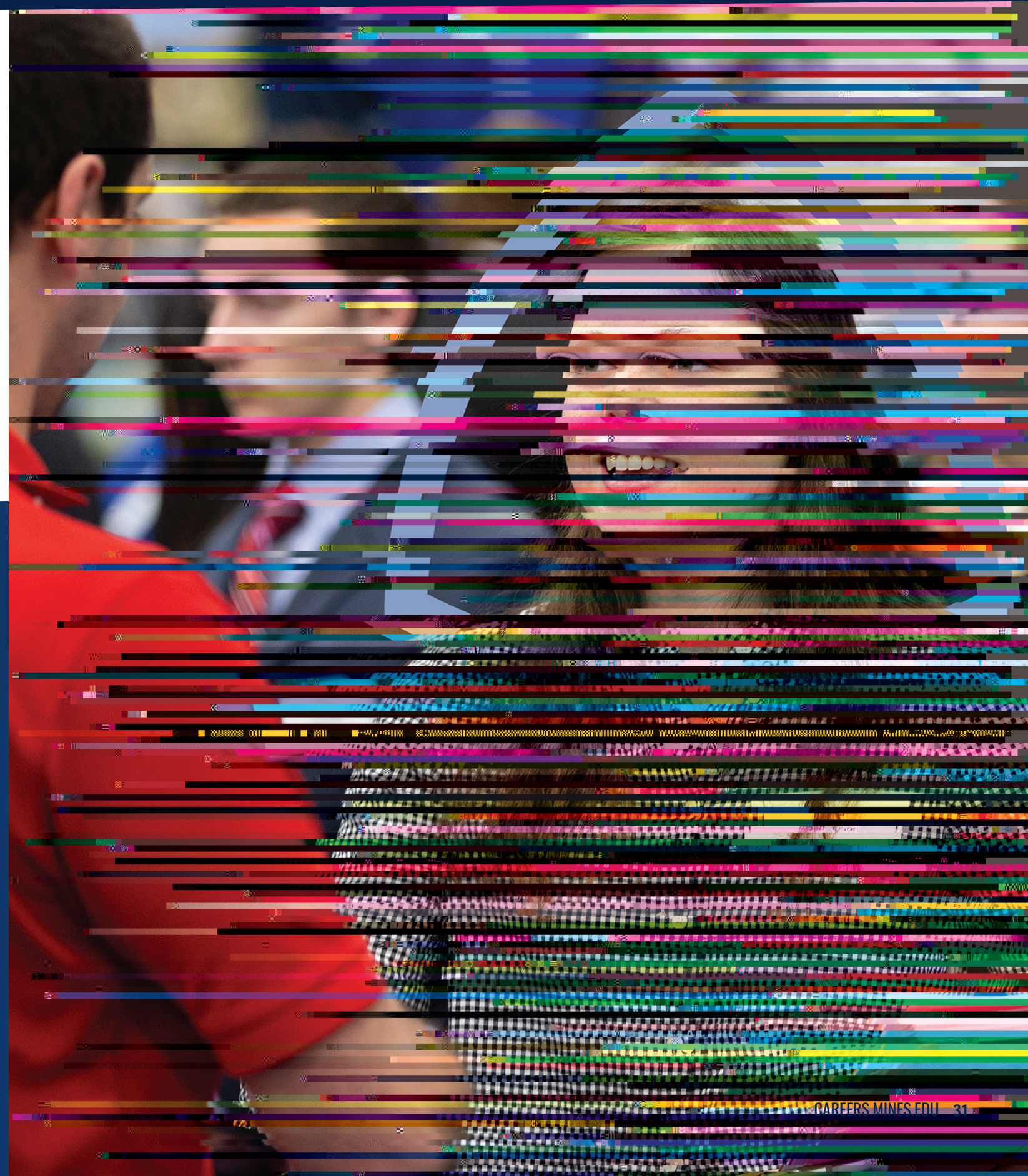
On-campus jobs: 163 jobs posted, with 50 departments represented

Student Assistant Job Fair—Fall 2022

Attending Departments: 25

Students Attending: 224

CAREER CENTER FOR MINES@150

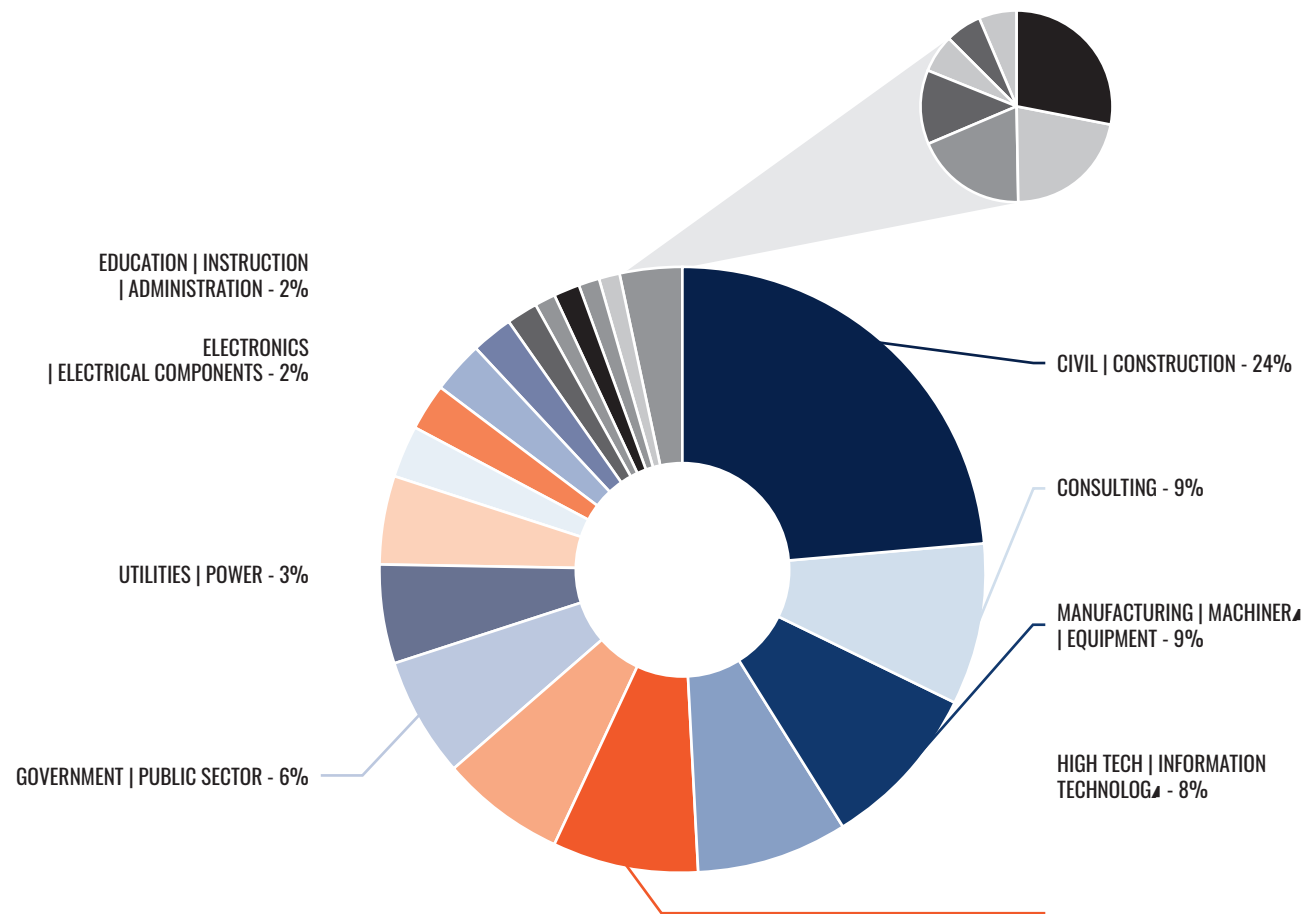


RECRUITING AT MINES

CAREER DAY

Following previous trends, the Career Center hosted both an in-person and virtual Career Day in the fall. Interest from civil companies was particularly high, leading to an additional Civil Construction/ Consulting event. Engagement was strong for the in-person Career Day, however interest in the virtual event was significantly lower. After thorough data analysis, in-person career events were determined to be the best modality. The spring fair was Mines' first-ever two-day in-person Career Days, bringing more employers to campus than ever before in the spring recruiting season, and paving the way for future two-day Career Day events.

INDUSTRIES REPRESENTED AT CAREER DAY



RECRUITING AT MINES

ON-CAMPUS RECRUITING

On-campus recruiting is a key component of the recruitment process at Mines. It provides a direct line of communication between employers and students, allowing them to learn more about the company and the job opportunities available. This process typically involves a series of events, including information sessions, networking opportunities, and on-site interviews. The goal is to create a positive and informative experience for both parties, ultimately leading to the hiring of qualified candidates.



DiNatale Water Consultants
Disa Technologies
Discount Dumpster
DISH Network
Ditesco
DJ International Consulting
DJ&A
DL Engineering
DLR Group
DMC
DMC Biotechnologies
DMC Global, dba NobelClad
Dolese Bros.
DoraniX
Dorsey & Whitney
Douglas County
Dragonfly Energy
Drill Tech Drilling & Shoring
Dry Dock Brewing
DSST Public Schools
Duke University

ME GLOBAL–ME ELECMETAL
Meadowlark Optics
Mecuria
Medecipher Solutions
Medical Research Analytics
and Informatics Alliance
MedInventive
Medpace
Medtronic
Mercer
Meritage Homes
Meritech
Merrick & Company
Mesa Associates
Meta
Metro Water Recovery
Mewbourne Oil Company
Michael Baker International
Michael Best & Friedrich
Michelin
Michels
Micro Motion
Microchip Technology
Micron Technology
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